



Praise God in Worship

Engage: Page 55

- ▶ Have your child make a calendar for the past week and write some of the activities he or she did each day. **Say:** *Let's think about this. If you gave this calendar to someone who did not know you, what might this person think your priorities were?* Then read aloud Matthew 6:19–21. **Ask:** *What does this passage teach us about the treasure of time?* (Possible answer: We should use our time to do things that build up God's kingdom.)
- ▶ Read aloud the session title and discuss the questions in the blue box. **Say:** *In this session we are going to learn about someone who used his time to follow Jesus. His life of prayerful service provides an example that we can follow.*
- ▶ Pray aloud the prayer together.

Explore: Pages 56–57

- ▶ Display a wrapped package that contains a symbol of a gift you share with others. Ask your child to open the gift. **Say:** *Each of us has received gifts from God that we are called to share with others.* Invite your child to share the gifts he or she has received from God and tell how these gifts can be used to serve others.
- ▶ Read aloud the title Saint Gregory the Great and the first five paragraphs. **Ask:** *What did Gregory want to do instead of becoming pope?* (He wanted to remain a monk at Saint Andrew.) **Ask:** *Ultimately, what did Gregory decide to do?* (follow God's will for him) State that Gregory's life demonstrates why it is important to spend time listening to God in prayer. **Say:** *Doing so helps us discover what God is asking of us.*
- ▶ Invite your child to read aloud Life in the Church. **Ask:** *How might we believe that the Holy Spirit animated Gregory the Great's life?* (Possible answer: He sold most of his land and donated the proceeds to people who were poor.)
- ▶ Read aloud Gregory's Influence on the Liturgy on page 57. Explain that while the Mass is the most commonly celebrated liturgy, any public celebration of our faith could be considered a liturgy.
- ▶ Have your child read aloud Our Catholic Character. **Ask:** *What was so great about these two popes?* (Possible answer: They used their authority to help others.) Explain that sometimes people with authority use their power to glorify themselves.
- ▶ Use the Study Corner as a quick review of the article.

Explore: Pages 58–59

- ▶ Play a recording of "O, Come, All Ye Faithful." Invite your child to sing along. **Ask:** *What can we do to show Jesus adoration?* (Possible answer: pray before the Blessed Sacrament) **Say:** *In this article we are going to learn about how to adore God and how we are called to do so.*
- ▶ Take turns reading aloud the title Called to Worship God and the first paragraph. **Say:** *Adoration is a form of prayer in which we are fully present to God.*
- ▶ Turn to page 264 and read aloud the First Commandment. Then read aloud the section The First Commandment. **Ask:** *What does the First Commandment teach us?* (We are called to believe in, hope in, and love God above all else.)

- ▶ Have your child read aloud the Sacred Art feature. Explain that during adoration, we are shown Jesus in the Eucharist so that we can adore God for the gift of Salvation we receive through the Paschal Mystery.
- ▶ Read aloud the Second and Third Commandments on page 264. Then have your child read aloud the sections about the Second and Third Commandments on page 59.
Ask: *How can we respect God's name?* (by not using it, or the names of Mary and the saints, in ways that dishonor them) *What can our family do to observe the Third Commandment?* (Possible answers: attend Mass together, watch a movie or play a game together)
- ▶ Read aloud Our Relationships with Others. Emphasize that through his words and actions, Jesus taught us how to put the Ten Commandments into practice.
- ▶ Have your child read aloud Keeping the Commandments. Work together to complete the activity.
- ▶ Use the Study Corner as a quick review of the article.

Reflect: Pages 60–61

- ▶ Read aloud the title How Awesome Is Your Name and the paragraphs in the left column. **Ask:** *How do you work to conserve the natural resources we have been given by God?* (Possible answer: by turning off the water when I brush my teeth)
- ▶ Pray aloud A Psalm as Prayer together. Invite your child to reflect on the wonders of creation that he or she has seen.
- ▶ Share song lyrics you once misunderstood and how you felt when you discovered what the words really were. Read aloud the introductory text of Where Do I Fit In? on page 61. **Say:** *The teachings, practices, and rituals of the Church are like song lyrics. Let's read how one little girl learned to sing her faith.*
- ▶ Take turns reading aloud What Shapes Us? Invite your child to describe similar moments in his or her faith life and tell what basic message was learned. Then have your child identify contrary messages that come from our consumerist culture.
Ask: *How can we help ourselves be shaped by the faith messages rather than by these contrary messages?* Discuss your child's response.
- ▶ Have your child complete A Message of Faith independently. Encourage him or her to share the response with you.

Respond: Page 62

- ▶ Read aloud the directions and have your child write the answers to the questions independently.
- ▶ Ask your child to list, define, and use in sentences the terms under Say What? Use the Glossary if necessary.
- ▶ Read aloud Now What? Have your child complete the activity and be mindful of his or her response during the week. Together pray the Sign of the Cross.
- ▶ Invite your child to pray a 3-minute Retreat at www.loyolapress.com/retreat.