



Jesus Rises from the Dead

Engage: Page 51

- ► Invite your child to discuss something that he or she lost. Share a similar story. Discuss how it feels to lose something important.
- ▶ Read aloud the session title and the first paragraph in the blue box. **Ask:** How do you think Amy felt when she couldn't find her puppy? (scared, sad) Then read aloud the second paragraph and discuss your child's responses. **Say:** When something is special to us, we're sad to lose it and happy to find it. In this session we will learn how Jesus' friends felt when they saw Jesus again after they thought he was gone.
- Ask your child to think about how they he or she feels knowing that we are never lost because Jesus is always here. Pray aloud the prayer together.

Explore: Pages 52-53

- ► Invite your child to use sidewalk chalk to draw joyful on the sidewalk messages and pictures that remind him or her that Jesus is alive.
- ▶ Read aloud page 52 and discuss the picture. Say: When Jesus died, he was buried above ground in a tomb. A large stone was rolled in front of the entrance to protect it.
 Ask: Why were the women so surprised? (Jesus was not in the tomb; they found out Jesus was alive.) Point out the vocabulary word. Say: Christ is the name given to Jesus after he rose from the dead.
- ► Read aloud the two paragraphs on page 53. **Ask:** Why do you think the women felt excited to see Jesus? (They thought Jesus was dead; they realized he was alive.) **Say:** Jesus is alive! The women in this story were overjoyed to be with their friend Jesus again.
- ► Read aloud the Reading God's Word feature. **Say:** Jesus reminds us that when we remember him and his teachings, he will always be with us.

Art Exploration: Page 221

- ► Find in a magazine, in a book, or online a picture of the risen Jesus Christ surrounded by his friends.
- ► **Ask:** What do you see in this picture? Encourage your child to describe the picture in detail, including all the people who surround Jesus Christ.
- **Say:** *Jesus rose from the dead for everyone. He is with us.*
- ► Have your child turn to page 221. Read aloud the introduction and discuss the question.

@LOYOLAPRESS

www.findinggod.com page 8 of 11

Finding God AT-HOME EDITION



- ► Read aloud the heading and the first two paragraphs. Point out the word Resurrection. Say: We call Jesus Christ's rising from the dead the Resurrection. Ask: Why did Jesus' friends pray? (Praying brought them closer to Jesus.)
- ▶ Read aloud the activity directions and have your child read aloud the words in the word box. Help your child complete the sentences. Discuss other times when Jesus is with us.
- ▶ Read aloud the Link to Liturgy feature. **Say:** The Resurrection is a time of joy and celebration for us. People everywhere have traditions for celebrating Easter.
- ► Have your child paint on black construction paper his or her own version of *The Risen Lord*. Invite your child to draw friends and family members around Jesus, similar to the disciples that surround Jesus in the original painting. Display your child's artwork in your home.

Reflect: Pages 54-55

- ► Together look at page 54. **Ask:** Why do you think the girl in the picture looks so calm? Remind your child that he or she can rest with Jesus, knowing how much he loves us.
- Ask your child to close his or her eyes. Read aloud the first two paragraphs, pausing after each sentence. Then read aloud the last paragraph. Pause for a moment to allow your child to be with Jesus. Have your child open his or her eyes and pray the Sign of the Cross together.
- ▶ Read aloud Finding Jesus on page 55. **Say:** Let's help the women find the tomb. Point to the tomb. **Say:** Then let's help them find Jesus Christ. Have your child complete the activity. Talk about ways you and your family can give someone a happy surprise like the one Jesus gave to the women.

Respond: Page 56

- Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can talk to Jesus.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ► Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.

©LOYOLAPRESS.