

Trust in God

Engage: Page 45

- ▶ Ask your child to think of something he or she would wish to give to someone. Explain that the wish can be for anything. **Ask:** *If your wish came true, how would it affect that person?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's answers. **Ask:** *What are some things we need?* (food, water, clothing, a home, air to breathe, love) *What are some things that we want or wish we had?* (TV, toys, games) **Say:** *In this session we will learn how to trust God for what we need.*
- ▶ Ask your child to change his or her wish so that it is something the person needs instead of wants. Pray aloud the prayer together.

Explore: Pages 46–47

- ▶ Remind your child that he or she learned the beginning of a beautiful prayer in the last session. **Ask:** *What was it called?* (the Lord's Prayer) **Say:** *Jesus gave this prayer to us. He wants us to pray it when we gather together with family or friends.*
- ▶ **Say:** *The more we pray the Lord's Prayer, the closer we'll feel to God.* Read aloud the first sentence on page 46. Then pray aloud the first part of the prayer together. Read aloud the last sentence.
- ▶ Read aloud page 47. Pause after every line and discuss its meaning. Point out the two vocabulary words. **Ask:** *Why should we forgive those who trespass against us, or hurt us?* (God wants us to forgive others as he forgives us.) Explain that temptation is something that could lead us to disobey God. Discuss examples of times your child might be tempted to do something. Then together pray aloud the entire prayer.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *When you go to Mass, listen for this prayer and pray it with our parish community.*

Art Exploration: Page 220

- ▶ Find in a magazine, in a book, or online a picture of a parent giving a kiss to his or her child.
- ▶ **Say:** *What do you see in this picture?* Encourage your child to describe the picture in detail.
- ▶ **Say:** *God will always forgive us, and because of that, we are able to forgive others.*
- ▶ Have your child turn to page 220. Read aloud the introduction and discuss the question.



- ▶ Read aloud the heading and the first two paragraphs. **Ask:** *What can you say when you want to be forgiven? (I'm sorry.) When someone says "I'm sorry" after hurting you, what should you say? (I forgive you.)* **Say:** *It's good to forgive the person. That's what God does.*
- ▶ Read aloud the directions and give your child time to complete the activity. Role-play the two children in the cartoon.
- ▶ Ask your child to use markers, crayons, or colored pencils to draw a portrait of two family members showing each other forgiveness. Explain that one of the people in the picture can be your child. Then ask him or her write a caption on the bottom of the portrait. Display the picture in your home.

Reflect: Pages 48–49

- ▶ Together look at page 48. **Say:** *This boy is praying. Sometimes we use our own words when we pray, and sometimes we use special words.*
- ▶ Read aloud the sentence above the prayer. Invite your child to pray the Lord's Prayer with you. Read aloud the last paragraph and give your child time to speak to God in his or her heart. Pray the Sign of the Cross together.
- ▶ Read aloud the heading and the first paragraph on page 49. Discuss the question. Read aloud the directions and have your child complete the activity. Discuss your child's responses. **Ask:** *What other things do you really need?* Discuss your child's response.
- ▶ Read aloud the Reading God's Word feature. **Say:** *God shares his kingdom with us because he wants us to have what we need.*

Respond: Page 50

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to ask God for only the things he or she truly needs.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.