



All Life Is Sacred

Engage: Page 141

- ▶ **Ask:** What do you remember about our study of God's creation? (God created the world out of love for us; all of God's creation is good; we know God through his creation.)
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** *Imagine how much God loves us to entrust his world to our care. All life is sacred. We can show how much we care for God's gifts by helping and respecting others. In this session we will learn more about God's creation.*
- ▶ Ask your child to imagine he or she is outside. **Ask:** What do you see? What do you hear? What do you feel and smell? Pray aloud the prayer together.

Explore: Pages 142–143

- ▶ **Ask:** How did Saint Louise de Marillac show her love for others? (helped Saint Vincent DePaul work with people who were poor, helped found an order of sisters to work with people who were poor)
- ▶ Have your child read aloud A Life of Caring on page 142. **Say:** *Frederic and his friends proved that they could make a difference in the world.* **Ask:** What parables have we read about small acts of love reaching many people? (parables about the mustard seed and yeast)
- ▶ Read aloud the Reading God's Word feature. **Say:** *God's love lives in all of us. Praise God by sharing that love with others.*
- ▶ Read aloud Treat Others with Respect on page 143 and point out the vocabulary word. **Ask:** Why are all people important? (God makes us sacred from the first moment of life.) **Say:** *Every choice we make affects other people.*
- ▶ Have your child read aloud Make Choices That Show Respect and complete each sentence. Discuss his or her responses.

Art Exploration: Page 250

- ▶ Find in a magazine, in a book, or online a picture of people sharing God's creation and helping one another.
- ▶ **Ask:** What do you see in this picture? Encourage your child to describe the picture in detail, including the actions of the people and the mood of the picture.
- ▶ **Say:** *Jesus calls us to share with one another in any way we can.*
- ▶ Have your child turn to page 250. Read aloud the introduction and discuss the question.



- ▶ Read aloud Small Acts Make a Big Difference. **Ask:** *When we have a large task in front of us, what are ways to accomplish it?* (begin with a small step, work with others)
- ▶ Read aloud Small Steps and Teamwork. Have your child complete the activity and share it with you.
- ▶ Together with your child, trace around one of your feet on a sheet of construction paper. **Say:** *Inside your footprint write a way in which you can take a step toward making a better world.* Cut out your footprints and decorate them. Make a path of footprints in your home. Write a shared goal at the end of the path. Invite other family members to add footprints to the path.

Reflect: Pages 144–145

- ▶ Together look at page 144. **Say:** *The girl in the picture is at her school. We are blessed to be able to go to school and learn about the world around us, God's creation.*
- ▶ Read aloud each paragraph slowly and reverently. Pause after each sentence to give your child time to reflect on God and his creation. Together pray the Sign of the Cross.
- ▶ Read aloud Praise for God's Creation on page 145. **Say:** *We have said that God must love us very much to entrust the care of his world to us.*
- ▶ Have your child read aloud Parts of Creation. Give your child time to complete the activity. Encourage him or her to think of other plants and animals not pictured on the page for each letter.

Respond: Page 146

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can brighten the day of someone who is sick.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.