



God Is Our Father

Engage: Page 15

- ▶ Point out the picture. **Ask:** *What is this girl doing? (praying)* **Say:** *Jesus taught us how to pray to God.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Talk about why we pray. Share this easy recall for ways of prayer. Please: prayers for oneself or another person; Thanks: prayers of gratitude; Owl!: prayers for forgiveness and sorrow; Wow!: prayers of adoration and praise. **Say:** *In this session we are going to learn about a special way in which Jesus taught us to pray.*
- ▶ Ask your child to think of an example of each type of prayer. Pray aloud the prayer together.

Explore: Pages 16–17

- ▶ Ask your child to describe his or her friends. **Ask:** *How are they alike? How are they different?* **Say:** *Even though you and your friends have different backgrounds, you are able to play together.*
- ▶ Read aloud page 16. **Ask:** *What does reveals mean? (making known what was not known before)* Point out the vocabulary word, *Abba*, in dark type. **Say:** *This is how Jesus referred to God, just as some children refer to their fathers as Dad. God our Father loves and cares for us just as our families and friends love and care for us.*
- ▶ Read aloud the Did You Know? feature. **Say:** *In the Lord's Prayer, we praise God. We ask him to give us what we need, and we ask for his forgiveness.*
- ▶ Have your child read aloud page 17. **Say:** *When we pray the Lord's Prayer, we are telling God we love him.* Pray the Lord's Prayer together slowly.
- ▶ Read aloud Forgive Each Other. Invite your child to complete the activity and share your experiences together.
- ▶ Read aloud the Link to Liturgy feature. Demonstrate the *orans* position. **Say:** *The priest uses this position when praying the Lord's Prayer and when giving the Final Blessing at Mass.*

Art Exploration: Page 229

- ▶ Find in a magazine, in a book, or online a picture of children making peace with one another.



- ▶ **Say:** *Whom do you see in this picture?* Encourage your child to describe the picture in detail. **Ask:** *What do you think happened? What can you tell about the children's feelings?*
- ▶ **Say:** *God wants us to know that we will always be loved, even when we sin. He wants us to love others even when we're angry or disappointed with them.*
- ▶ Have your child turn to page 229. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud Caring Friends. **Ask:** *How can we care for one another? (by listening to and helping one another) What do we ask for in the Lord's Prayer? (to forgive us as we forgive others)*
- ▶ Read aloud the directions for What Would You Do? Give your child time to answer the questions and then discuss them.
- ▶ Ask your child to reflect on a situation when he or she was hurt by someone and then how it felt to make peace. Direct your child to draw a line down the middle of a sheet of paper. On one side have your child draw a picture showing how it felt to be hurt. On the other side, have your child draw how it felt when the problem was resolved. **Say:** *God's hands lifted away your heaviness.*

Reflect: Pages 18–19

- ▶ Together look at page 18. **Ask:** *What are the man and the boy doing? How would this setting make you feel?* Remind your child to picture having a conversation with Jesus before he or she begins praying.
- ▶ Read aloud page 18, pausing after each part of the Lord's Prayer. Then give your child time to talk to Jesus in his or her own words. Close the prayer by praying *Amen* and the Sign of the Cross.
- ▶ Read aloud the introduction and the activity What Would You Do? on page 19. Ask your child to write a response to each situation and then discuss each response. Give your child time to draw the scene for one of the answers. **Say:** *It is always better to forgive than to stay angry and hold a grudge.*
- ▶ Read aloud the Reading God's Word feature. **Say:** *God helps us and shows us mercy. He wants us to help others and forgive them and show mercy.*

Respond: Page 20

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to describe specific situations in which he or she can forgive someone.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.